

Oklahoma State University Writing Project

2008 SUMMER INSTITUTE OF WRITING

Oklahoma State University - Tulsa

Tulsa, Oklahoma
June 9 – July 10, 2008

INFORMATION SHEET

The Institute

The OSU Writing Project Summer Institute is designed for experienced teachers from all disciplines and at all levels of instruction, kindergarten through university. Participating teachers will have opportunities to demonstrate their own best practices and classroom successes; study writing theory and research; experience the writing process by writing themselves and sharing their writing in small groups; and prepare to teach other teachers how to effectively use writing in the classroom.

The Summer Institute will meet Monday through Thursday, 9:00 a.m. - 4:30 p.m., June 9 - July 10, 2008 at OSU-Tulsa. Participants should plan to spend time outside of the daily sessions reading and writing.

Stipend

Participants will receive a stipend of \$1,500 to help offset the cost of graduate tuition and fees, travel and supplies.

Graduate Credit

Teachers participating in the Institute will enroll in six hours of graduate credit in English and/or Curriculum and Instruction. The approximate cost of six hours of graduate credit is subject to state-mandated increases. Participants are responsible for all payment.

Applications

To receive an application write or call the OSU Writing Project, Department of English, 405 Morrill Hall, Stillwater, Oklahoma 74078-0135, (405) 744-6234. Or e-mail Dr. Britton Gildersleeve, Director, OSUWP, at britton.gildersleeve@okstate.edu. Completed applications are due to the Writing Project office by April 1, 2008. **Interviews of selected applicants** will be held in April, 2008.

Criteria for Selection

Attendance at the Summer Institute is by invitation and is limited to sixteen participants. Those selected will demonstrate:

- Successful classroom teaching.
- Commitment to using writing in the classroom.
- Desire and ability to teach other teachers.
- Openness to new ideas and approaches to teaching.
- Willingness to write.

Demonstrations

During the Institute, each participant will present a demonstration of an approach to the teaching of writing, one which has proven successful in the classroom. An applicant should have in mind some proven classroom activities that could be developed into a demonstration for participants in the Summer Institute.

After the Institute

School-year staff development programs are offered through the OSU Writing Project. School districts can schedule series of 3-hour workshops which model successful approaches to teaching writing, or study groups on current pedagogical research. Teachers who have participated in the Summer Institute make these presentations at local schools.

Follow-up meetings are held several times a year to bring Institute participants together for continued professional development and to plan Writing Project programs and activities.

The National Writing Project

The OSU Writing Project is an affiliate of the National Writing Project, a collaborative university-school staff development program to improve the teaching and learning of writing in the nation's classrooms. Begun in 1973 as the Bay Area Writing Project at the University of California at Berkeley, the National Writing Project has grown into an international network of projects reaching more than 100,000 teachers a year.

Funding

The OSU Writing Project is supported by the Oklahoma State University Department of English, the School of Teaching and Curriculum Leadership, the College of Arts and Sciences, and the College of Education. Support for the Project also comes from the National Writing Project, the Oklahoma Regents for Higher Education, the Oklahoma State Department of Education, and individual gifts.

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APPLICATION FORM

Cover Sheet

Name: _____

Home address : _____ City _____ State _____ Zip _____

Home e-mail: _____ School e-mail: _____

School name : _____

Address: _____

School telephone: () _____ Home telephone: () _____

Please provide the following information on separate pages as needed, attaching cover sheet.

1. Teaching Experience. Give name and location of school, subjects and grade levels taught, and dates, beginning with the most recent position, or attach a resume.

2. Colleges and Universities Attended. Give dates and degrees earned.

3. Honors and Achievements. List recognition you have earned as a teacher, if applicable.

4. Professional. List professional affiliations, writing conferences you have attended or participated in, and presentations you have made.

5. Recommendations. Please arrange for two letters of recommendation from colleagues and/or administrators who can comment on your strengths as a teacher. The letters may be sent with the application packet or under separate cover to the OSU Writing Project.

6. **Writing.** Explain why you would like to participate in the 2008 Summer Institute and what you feel you can contribute to the Institute. Discuss how you teach writing and what you see as the place of writing in the curriculum.

7. **Student Writing.** Include detailed descriptions of two assignments involving writing that you have given your students.

8. **Assurance of commitment.** If you are selected to participate in the 2008 Summer Institute, do you agree to attend all class sessions? If no, indicate what part of the Institute presents a scheduling problem.

If you are selected to participate in the 2008 Summer Institute, are you available to present staff development workshops during the school year? _____ (yes, no)

Will your administration be willing to excuse you 1-2 times annually for participation in OSUWP professional development series? _____ (yes, no)

Signature:

Date:

Teachers selected to attend the OSU Writing Project Summer Institute will be asked to attend an orientation meeting in May, 2008.

Completed applications and letters of recommendation are due by April 1, 2008.

Send to: Dr. Britton Gildersleeve, Director, Oklahoma State University Writing Project, Department of English, 205 Morrill Hall, Stillwater, Oklahoma 74078-0135.