

Elkie Burnside

ADDRESS

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PHONE NUMBER

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Education

Oklahoma State University

Doctor of Philosophy English

August 2007- current

Major: Rhetoric and Composition

Wichita State University

Master of Education

August 2005-December 2006

Major: Curriculum and Instruction (certification course only)

Emporia State University

Master of Arts

December 2005

Major: English

Thesis: "John Donne: Dichotomy and Direction"

Dr. John Donne's poetic cannon is described as a disparate collection. The line drawn by most modern scholarship separates his 'secular' poetry from the 'sacred.' This seeming duality is examined and refuted by addressing the influence of Donne's Christian faith on his works. Rather than the expression of two opposite extremes, Donne shows his reader a complete picture of the true meaning of love. This meaning is created through a relationship with Christ and is in all of Donne's poetry, no matter what category scholars have given it.

Barclay College

Bachelor of Science

Cum Laude

May 1999

Major: Christian Ministry with an Educational Emphasis

Minors: Bible and Youth Ministry

Teaching Experience

Oklahoma State University

August 2007- current

Graduate Teaching Assistant- EG101/102:

Main duties included teaching and instructing freshmen students in ENGL 1113: Composition I. Being a GTA encompasses creating a syllabus, organizing classroom activities, and grading all student work each semester. GTA responsibilities also includes daily classroom instruction, instruction of students in on-line databases and other smart classroom equipment.

USD 259 Wichita

August 2006-May 2007

English Faculty, Eighth grade:

Main duties include a continuing pursuit of Kansas State Board of Education licensure through the Masters of Education program at Wichita State University and instruction of eighth grade inner city youth. Coursework encompasses the Kansas State Board of Education scope and sequence standards, as well as district mandated social and life skills assistance. I also direct the After School Recreation program funded by a grant through the YMCA. This involves creating math and language arts enrichment activities, supervising four staff members, coordinating field trips, and scheduling other activities on a weekly basis for fifty students a week.

USD 313 Buhler

August 2005-May 2006

English Faculty, Sophomore English:

Main duties included seeking Kansas State Board of Education licensure through the Masters of Education program at Wichita State University and instruction of sophomore literature and composition program. This course encompassed world and North American literary texts; prose, poetic, and fictional. I also participated in the development of a Professional Learning Community within the context of USD 313. I also work with other English faculty members, to implement specific reading strategies in order to increase state assessment scores.

Emporia State University

January 2003-December 2004

Graduate Teaching Assistant- EG101/102:

Main duties included teaching and instructing freshmen students in Composition I and II courses. Being a GTA encompassed creating a syllabus, organizing classroom activities, and grading all student work each semester. GTA responsibilities also included instruction of students in on-line databases and other smart classroom equipment.

USD 459 Bucklin Schools

August 2001-May 2002

Library Assistant:

Duties included daily computer maintenance, printer troubleshooting, program upgrading, computer file cleaning, coordination of an electronic book testing system, daily clerical/circulation duties, overseeing interlibrary loan, acting reference librarian and coordination of K-6 school wide spelling bee.

ICS of Bangkok, Thailand

August 1999-May 2000

Head/Teaching Librarian:

Duties included authoring K-8 scope and sequence of library skills, daily circulation/clerical work, collection development, 9-12 reference/research assistance, and weekly K-6 library instruction.

Publications and Presentations

Emporia Gazette: Book reviews for both fiction and non-fiction in the local paper.

The Sunday Philosophy Club

December 24/25, 2004

The Well of Lost Plots

April 3/4, 2004

The Bookseller of Kabul

January 17/18, 2004

Pledged: the Secret Life of Sororities

not published-too controversial

And the Shofar Blew

August 16/17, 2003

Anyone You Want Met to Be

July 26/27, 2003

Conference on College Composition and Communication

March 2005

San Francisco, CA

Sunup to Sundown: The Rural Working Class Academic

This presentation is an exploration of the entrance of rural, white, working class students into the population of the academy and their struggle with academic discourse.

Research Interests

My research interests center on pedagogy and the various rhetoric of instruction. The effect both of these have on learning, culture, and student engagement within the classroom is fascinating to me. Creative writing, specifically the area of poetry is also an area I enjoy learning more about. My personal hobbies that have translated into research interests range from languages and travel, to the use of music within instructional sessions.

Membership in Professional Organizations

Modern Language Association

January 2005- current

National Education Association

August 2006- May 2007

American Federation of Teachers

August 2006- May 2007

United Teachers of Wichita

August 2006- May 2007

References

Dr. Rachelle M. Smith, Director of Composition, Associate Professor

English Department, Emporia State University

Address

Phone

Email

Dr. Kevin Kienholz, English Education (BSE) Advisor, English Education

Curriculum Studies, Associate Professor

English Department, Emporia State University

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Lynette Olson, Adult Services Coordinator
Emporia Public Library
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