

Reading List for the MA Qualifying Examination

TESL Option

Grammar

- Borg, Simon** (1998) Teachers' Pedagogical Systems and Grammar Teaching: A Qualitative Study. *TESOL Quarterly* Vol. 32, No. 1, pp. 9-38.
- Celce-Murcia, Marianne** (1991). Grammar Pedagogy in Second and Foreign Language Teaching. In *TESOL Quarterly* Vol. 25, No. 3, pp. 459-480.
- Celce-Murcia, Marianne** (2002) Why It Makes Sense to Teach Grammar in Context and Through Discourse. In Fotos, S. & Ellis, R. (Eds.) *New Perspectives on Grammar Teaching in Second Language Classrooms*, pp. 119-133. Mahwah, N.J.: Lawrence Erlbaum Associates.
- Ellis, R.** (1998). Teaching and research: Options in grammar teaching. *TESOL Quarterly*, 32, 39-60.
- Fotos, S.** (1994). Integrating grammar instruction and communicative language use through grammar consciousness-raising tasks. *TESOL Quarterly*, 28, 323-351.
- Fotos, S.** (2001) Cognitive Approaches to Grammar Instruction. In (M. Celce-Murcia, Ed.) *Teaching English as a Second or Foreign Language, Third Edition*. Heinle & Heinle.
- Fotos, S. & Ellis, R.** (1991). Communicating about grammar: A task-based approach. *TESOL Quarterly*, 25, 605-628.
- Larsen-Freeman, D.** (2001) Teaching Grammar. In (M. Celce-Murcia, Ed.) *Teaching English as a Second or Foreign Language, Third Edition*. Heinle & Heinle.
- Lock, G.** (1996) Representing Time: Tense and Temporal Adjuncts. (Chapter 8) In *Functional English Grammar: An Introduction for Second Language Teachers*. Cambridge: Cambridge University Press.
- Murphy, R.** (2002) *Basic Grammar In Use, Self-study Reference and practice for students of English, Second Edition*. Cambridge University Press.
- Parrott, M.** (2000) *Grammar for English Language Teachers*. Cambridge University Press.
- Raimes, Ann.** (1998). *How English Works*. NY: Cambridge.
- Yule, George** (1998). *Explaining English Grammar*. Oxford: Oxford University Press.

Applied Linguistics

- Damasio, A.R. & Damasio, H.** (1992, September). Brain and language. *Scientific American*, 89-95.
- Fromkin, V., Krashen, S., Curtiss, S., Rigler, D., & Rigler, M.** (1984). The development of language in Genie: A case of language acquisition beyond the "critical period." *Brain and Language*, 1, 81-107.
- Hamers, J.** (1996). Cognitive and Language Development of Bilingual Children. In Ila Parasnis (Ed.), *Cultural and Language Diversity and the Deaf Experience* (pp. 51-75). Cambridge University Press.
- Heath, Shirley Brice** (1986). What No Bedtime Story Means: Narrative Skills at Home and School. In Bambi Schieffelin and Elinor Ochs (Eds.) *Language Socialization across Cultures*. Cambridge: Cambridge University Press.
- Kachru, B.B.** (1990). World Englishes and applied linguistics. *World Englishes*, 9, 3-20.

- Ladefogged, P.** (2006) *A Course in Phonetics, 5th Edition*. Chapter 5 (pp. 107-132) and Chapter 10 (pp. 237-258). Boston: Thomson Wadsworth.
- Leap, W. L.** (1993). American Indian English and its implications for bilingual education. In L.M. Cleary & M.D. Linn (Eds.), *Linguistics for language teachers* (pp. 207-219). New York: McGraw-Hill.
- O'Grady, W., Archibald, J., Aronoff, M., & Rees-Miller, J.** (2005). *Contemporary Linguistics, Fifth Edition*. Boston: Bedford/St. Martin's. Chapters 1-6, 10-11, 13-17.
- Padden, C.** (1996) From the Cultural to the Bicultural: The Modern Deaf Community. In Ila Parasnis (Ed.), *Cultural and Language Diversity and the Deaf Experience* (pp. 79-98). Cambridge University Press.
- Rizzolatti, G. and Arbib, M.** (1998) Language within our grasp. *Trends in Neurosciences* Vol. 21, No. 5, pp. 188-194.
- Slobin, D.** (1996). From "thought and language" to "thinking for speaking." In J. Gumperz and S.C. Levinson (Eds.), *Rethinking linguistic relativity* (pp. 70-96). Cambridge: Cambridge University Press.
- Tannen, D., Ed.** (1993). *Gender and conversational interaction*. Chapters 3-5, 7-9. Oxford: Oxford University Press.
- Tomasello, M.** (2002) The new psychology of language. In vol. 2: *Cognitive and functional approaches to language structure*. Mahwah, NJ: Erlbaum.
- Wardhaugh, R.** (2005) *An Introduction to Sociolinguistics, 5th Edition*. Blackwell Publishing.
- Whorf, B.L.** (1960:1993). The relation of habitual thought and behavior to language. In L.M. Cleary & M.D. Linn (Eds.), *Linguistics for language teachers* (pp. 79-99). New York: McGraw-Hill.
- Wolfram, W. & Schilling-Estes, N.** (2006). *American English: Dialects and Variation, 2nd Edition*. Chapters 1-3, 5-7. Malden, MA: Blackwell Publishers.

Pedagogy

- Brown, D.** (2001). *Teaching by principles*. White Plains, NY: Longman.
- Celce-Murcia, M., ed.** (2001; 3rd edition). *Teaching English as a second or foreign language*. NY: Heinle & Heinle.
- Nunan, D.** (1991). *Language teaching methodology*. Hertfordshire, UK: Prentice Hall International.
- Reid, J.** (1993). *Teaching ESL writing*. Englewood Cliffs, NJ: Prentice Hall Regents.
- Richards, J., & Rodgers, T.** (2001; 2nd ed). *Approaches and methods in language teaching*. New York: Cambridge UP.
- Richards, J., & Lockhart, C.** (1994). *Reflective teaching in second language classrooms*. NY: Cambridge UP.
- Also:** Familiarity with articles in the following journals: *TESOL Quarterly, English Language Teaching Journal, Modern Language Journal, System*

Testing

- Alderson, J.C., Clapham, C. & Wall, D. (1995). *Language test construction and evaluation*. Cambridge: Cambridge UP.
- Bachman, L. F. (1990). *Fundamental considerations in language testing*. Oxford: Oxford UP.
- Bachman, L. F. & Cohen, A. (1999). *Interfaces between second language acquisition and language testing research*. Cambridge: Cambridge UP.
- Bachman, L. F. & Palmer, A. (1996). *Language testing in practice*. Oxford: Oxford UP.
- Hughes, A. (1989). *Testing for language teachers*. Cambridge: Cambridge UP.
- McNamara, T.F. (1996). *Measuring second language performance*. Addison-Wesley.

Second Language Acquisition

- Brown, D. (2000). *Principles of language learning and teaching*. White Plains, NY: Longman.
- Brown, D., & Gonzo, S. (1995). *Readings on second language acquisition*. Upper Saddle River, NJ: Prentice Hall Regents.
- Cook, V. (1993). *Linguistics and second language acquisition*. New York: St. Martin's.
- Ellis, R. (1994). *The study of second language acquisition*. Oxford: Oxford UP.

Teaching English as a Second Language Statement of "Organic Knowledge"

The student with "organic knowledge" of the reading list will be able to:

1. define basic terms and identify or provide examples of them.
2. discuss and evaluate the major theories and issues in the field. The student should cite both experimental and classroom studies to support and/or refute these theories.
3. apply theoretical issues to the classroom. The student should be prepared to discuss in detail curricular choices and classroom activities and to explain why these choices were made in light of current theories.