

Reading List for the MA Qualifying Examination

General Linguistics

Revised 2014

- Bybee, J. L. (2006). From usage to grammar: The mind's response to repetition. *Language* 82: 711-733.
- Carnie, A. (2012). *Syntax: A Generative Introduction, Third edition*. (Chapter 1: Generative Grammar). Wiley-Blackwell.
- Croft, W. & Cruse, D.A. (2004). *Cognitive Linguistics*. Cambridge: Cambridge University Press.
- DeLancey, S. (2001). On functionalism. A lecture given at the LSA 2001 Institute, University of California Santa Barbara.
- Goldberg, A. (1985). *Constructions* (Chapter 1: Introduction). Chicago: University of Chicago Press.
- Goldberg, A. (2006). *Constructions at work: The nature of generalization in language* (Chapter 1: Overview): Oxford University Press.
- Johnstone, Barbara. (2008). *Discourse analysis, Second edition*. Malden MA and Oxford: Blackwell.
- Ladefoged, P. (2001). *Vowels and consonants: An introduction to the sounds of language*. Malden MA and Oxford: Blackwell.
- O'Grady, W., Archibald, J., Aronoff, M., and Rees-Miller, J. (2010). *Contemporary linguistics, Sixth edition*. Boston: Bedford/St. Martin's. (NB: Earlier editions of this book are available and are acceptable for study, but they may have different chapter numbers. Be sure you study the first chapter on the nature of language and the remaining seven on phonetics, phonology, morphology, syntax, semantics, historical linguistics, and linguistic typology (or "language classification").
- Schiffrin, D. 1994. *Approaches to Discourse*. (Chapters 1-8). Oxford: Blackwell.
- Tomasello, M. (2003). *Constructing a Language*. (Chapter 1: Usage-based Linguistics & Chapter 2: Origins of Language). Cambridge: Harvard University Press.

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Statement of "Organic Knowledge"

The student with "organic knowledge" of the reading list will be able to:

1. define basic terms and identify or provide examples of them.
2. demonstrate familiarity with methods of language analysis and apply these to natural language data. Using these methods, students should be able to compare data from different languages and draw conclusions about their respective structural characteristics.
3. discuss and evaluate the major theories and trends in the field. The student should be able to cite both theoretical and experimental studies to support and/or refute these theories.